

**DEPARTMENT OF SOCIOLOGY**

**COURSE CURRICULUM & MARKING SCHEME**

**M.A. SOCIOLOGY**

**Semester – I**

**SESSION : 2022-23**



**ESTD: 1958**

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,**  
**DURG, 491001 (C.G.)**

**(Former Name – Govt. Arts & Science College, Durg)**

**NAAC Accredited Grade A<sup>+</sup>, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)**

**Phone : 0788-2212030**

**Website - [www.govtsciencecollegedurg.ac.in](http://www.govtsciencecollegedurg.ac.in), Email – [autonomousdurg2013@gmail.com](mailto:autonomousdurg2013@gmail.com)**



**DEPARTMENT OF SOCIOLOGY**  
**GOVT. V.Y.T. P.G. AUTONOMOUS COLLEGE DURG**

Approved syllabus for M.A. SOCIOLOGY by the members of Board of Studies for the Sessions 2022 -23 and 2023-24

**The syllabus with the paper combinations is as under**

**Semester - I**

|                                                  |                                                                                |
|--------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Paper I:</b> Classical Sociological Tradition | <b>Paper II:</b> Philosophical & Conceptual Foundation of Research Methodology |
| <b>Paper III:</b> Social Change in India         | <b>Paper IV:</b> Rural Society in India                                        |
| <b>Practical-1</b>                               |                                                                                |

**Semester - II**

|                                                 |                                                                |
|-------------------------------------------------|----------------------------------------------------------------|
| <b>Paper I:</b> Classical Sociological Thinkers | <b>Paper II:</b> Quantitative Research Techniques in Sociology |
| <b>Paper III:</b> Sociology of Development      | <b>Paper IV:</b> Rural sociology                               |
| <b>Practical-2</b>                              |                                                                |

**Semester - III**


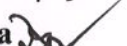


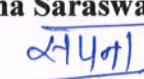


|                                                 |                                                            |
|-------------------------------------------------|------------------------------------------------------------|
| <b>Paper I:</b> Classical Sociological Theories | <b>Paper II:</b> Perspectives of Study to Indian Society-I |
| <b>Paper III:</b> Industry & Society in India   | <b>Paper IV:</b> Criminology-I                             |
| <b>Project Report-I</b>                         |                                                            |

**Semester - IV**

|                                              |                                                             |
|----------------------------------------------|-------------------------------------------------------------|
| <b>Paper I:</b> Modern Sociological Theories | <b>Paper II:</b> Perspectives of Study to Indian Society-II |
| <b>Paper III:</b> Industrial Sociology       | <b>Paper IV:</b> Criminology-II                             |
| <b>Project Report-II</b>                     |                                                             |

The syllabus for M.A. SOCIOLOGY is hereby approved for the sessions 2022-23 and 2023-24

**Name and Signatures**

|                                                                                                                                            |                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <b>Chairperson/H.O.D - Dr. R.K Choubey</b>              | <b>Departmental members</b>                                                                                                |
| <b>Subject Expert – Dr. Amarnath Sharma</b>             | <b>1. Dr. Ashwini Mahajan</b>                                                                                              |
| <b>Subject Expert – Smt. Lalita Sahu</b>                | <b>2. Dr. Suchitra Sharma</b>         |
| <b>V.C. - Nominee – Dr. L.S. Gajpal</b>                                                                                                    | <b>3. Dr. Sapana Sharma Saraswat</b>  |
| <b>Industry Representative – Shri. Arun Kumar Sahu</b>  |                                                                                                                            |
| <b>Ex. Student – Akhilesh Kumar Sahu</b>                                                                                                   |                                                                                                                            |
| <b>Faculty of other Dept.- Dr. Rachita Shrivastav</b>  |                                                                                                                            |



## Syllabus and Marking Scheme for First Semester Session 2022-23

| Paper No. | Title of the Paper                                            | Marks Allotted in Theory |     | Marks Allotted in Internal Assessment |      |
|-----------|---------------------------------------------------------------|--------------------------|-----|---------------------------------------|------|
|           |                                                               | Max                      | Min | Max.                                  | Min. |
| I         | Classical Sociological Tradition                              | 80                       | 16  | 20                                    | 04   |
| II        | Philosophical & Conceptual Foundation of Research Methodology | 80                       | 16  | 20                                    | 04   |
| III       | Social Change in India                                        | 80                       | 16  | 20                                    | 04   |
| IV        | Rural Society in India                                        | 80                       | 16  | 20                                    | 04   |
| V         | Practical – I                                                 | 100                      | 33  |                                       |      |
|           | <b>Total</b>                                                  | <b>420</b>               |     | <b>80</b>                             |      |

### Directives for Students, Faculty and Members

Question paper format for the Post-Graduate Examination has been revised from the Session 2022-23. The revised format will be applicable for all the question papers of Semester I, II, III & IV. The Following are the main points of the new format:

- The question paper will be of **80 marks** (as before)
- Questions will be asked Unit-wise in each question paper.
- From each Unit, the questions will be asked as follows:
  - Q. 1 Very short answer type question  
(Answer in one or two sentences) **(02 Marks)**
  - Q. 2 Very short answer type question  
(Answer in one or two sentences) **(02 Marks)**
  - Q. 3 Short answer type question (Answer in 200-250 words) **(04 Marks)**
  - Q. 4 Long answer type questions (Answer in 400-450 words) **(12 Marks)**

| Type of Question                                 | Unit – I             | Unit – II            | Unit – III           | Unit- IV          |
|--------------------------------------------------|----------------------|----------------------|----------------------|-------------------|
| Very Short (2 Questions)<br>Maximum two sentence | 2 x 2 = 4<br>Marks   | 2 x 2 = 4 Marks      | 2 x 2 = 4 Marks      | 2 x 2 = 4 Marks   |
| Short ( 1 Question)<br>200- 250 words            | 1 x 4 = 4<br>Marks   | 1 x 4 = 4 Marks      | 1 x 4 = 4 Marks      | 1 x 4 = 4 Marks   |
| Long answer ( 1 Question)<br>400-450 words       | 1 x 12 = 12<br>Marks | 1 x 12 = 12<br>Marks | 1 x 12 = 12<br>Marks | 1 x 12 = 12 Marks |

### Note:

- Question no. 1 and Question 2 will be compulsory.
- Question no. 3 and 4 will consist of 2 optional questions of which one has to be attempted.
- As mentioned above, two compulsory very short answer type questions (2+2 marks).  
One short answer type question with internal choice (4 marks) and one long answer type there will be Questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.
- Internal Assessment Examination will be as follows:
  - Internal Test in each paper (20 marks)
  - Seminar (Power point presentation) in any one of the paper (20 marks)
  - Assignment in each of the remaining papers (excluding the paper of Seminar. (20 marks)
  - Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

### Name and Signatures

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|

**Attainments of Program Outcomes [POs] of Department of Sociology**

**SESSION 2022-23 and 2023-24**

- I. **Knowledge and Critical Thinking:** Develop the capacity to think more deeply, sensitively and clearly about the ethical dimensions between people involved both in the personal and professional contexts.
- II. **Effective Communication:** Enhancement of both verbal and written communication skills applicable to everyday issues both in a lucid and an in-depth manner. Being able to elaborate on ideas , findings and contribute to their field of interest. Able to effectively communicate their thoughts using various communications such as presentations, reports and documents.
- III. **Computer Literacy:** Able to make appropriate and effective use of information and information technology relevant to their discipline
- IV. **Lifelong learning:** Ingrain students with the idea about learning being a lifelong process and to motivate them to engage in independent studies to help them be at level with today's advancements.
- V. **Ethical, Societal and Environmental Sustainability:** Apply ethical principles in everyday life and commit to professional ethics. Understand the impact of rules and regulations in societal and environment contexts, and demonstrate the knowledge of, and need for sustainable development.
- VI. **Teamwork and Employability Skills:** Ability to communicate and apply their knowledge and skills in the development of others; which may include teaching and supervision. To be able to collaborate effectively and be respectful of individual roles and responsibilities.
- VII. **Innovation and Entrepreneurship:** Adding value to the society at large as an individual using innovation and skills. This would benefit in the growth of self as well as the creation of wealth for the society.



## **DEPARTMENT OF SOCIOLOGY**

**SESSION 2022-23**

### **Program Specific Outcomes [PSOs] for Semester I**

- I. Attain insights on the historical background of sociology and the valuable contributions of economy towards the subject.
- II. Learn about the theories of eminent sociologists such as Auguste Comte, Durkheim and Karl Marx.
- III. Establish the foundation of research methodology with the introduction of qualitative methods to be used in the attainment of results.
- IV. Conceptualize social change, its roots, causes and effects. Understanding the reality of poverty and indebtedness in rural society.
- V. Develop an understanding of the process of social change in the course of Indian history. How the main pillars of our society such as health and education have impacted the lives of women and children in various classes of the society.
- VI. Connect with the rural agrarian society and understand how the developmental changes and the various revolutions have shaped the rural society. Understand the causes and plight of tribes and peasants and the reasons for the revolts.

**DEPARTMENT OF SOCIOLOGY**

**SESSION 2022-23**

**Attainments of Course Outcomes, Semester - I**

**Paper - I : CLASSICAL SOCIOLOGICAL TRADITION**

Student will be able to:

- I. Learn the historical background of the emergence of sociology and the importance and impact of the economy on society.
- II. Perceive through the eyes of Auguste Comte how the societies evolve and change
- III. Acknowledge the scientific concept of sociological method and methodology by Durkheim.
- IV. Know the materialistic interpretation of society by Karl Marx

**SESSION 2022-23**  
**M.A. SOCIOLOGY**  
**SEMESTER - I**  
**PAPER- I**  
**CLASSICAL SOCIOLOGICAL TRADITION**  
**शास्त्रीय समाजशास्त्रीय परम्पराएं**

**Max. M. – 80, Min. M. - 16**

**UNIT – I**

इकाई – 1

**Historical Background of The Emergence of Sociology**

समाजशास्त्र के उदय की ऐतिहासिक पृष्ठभूमि

- Traditional Feudal Economy and Social Structure  
परम्परागत सामंती अर्थव्यवस्था और सामाजिक संरचना
- Impact of Industrial Revolution and New Mode of Production on Society and Economy  
औद्योगिक क्रान्ति का प्रभाव और समाज तथा अर्थव्यवस्था में उत्पादन की नई प्रणाली
- Emergence of Capitalist Mode of Production- Nature and Feature of Capitalism  
उत्पादन पूँजीवादी व्यवस्था का उद्भव – पूँजीवाद की प्रकृति और विशेषताएं
- Enlightenment and It's Impact on Thinking and Reasoning  
चिन्तन और विवेचन पर पूँजीवाद के प्रभाव का प्रबोधन

**UNIT –II**

इकाई – 2

**August Comte**

अगस्त कॉम्टे

- Social Static and Dynamics - Explanation  
सामाजिक स्थितिकी और गतिकी – व्याख्या
- Law of Three Stages – Theological, Metaphysical and Positive Stage - Explanation  
तीन स्तरों का नियम – धर्मशास्त्रीय, तात्त्विक और प्रत्यक्षात्मक स्तर – व्याख्या
- Hierarchy of Sciences – Basics, Theories, Classification and Hierarchy of Sciences  
विज्ञानों का संस्तरण – विज्ञानों का आधार, सिद्धांत, वर्गीकरण और संस्तरण
- Positivism – Meaning, Basic Postulates - Explanation and Criticism  
प्रत्यक्षवाद – अर्थ, मूल मान्यताएं – व्याख्या और समालोचना

**UNIT – III**

इकाई – 3

**Emile Durkheim**

इमाइल दुर्खीम

- Religious Theory - Meaning of Religion, Concept of Sacred and Profane, Function – Explanation and Criticism  
धार्मिक सिद्धांत – धर्म का अर्थ, पवित्र और अपवित्र की अवधारणा, उत्पत्ति – व्याख्या और समालोचना
- Mechanical and Organic Solidarity – Meaning, Forms of Law - Explanation  
यांत्रिक और सावयवी एकता – अर्थ, कानून के स्वरूप – व्याख्या
- Division of Labor – Then & Now, Consequences - Explanation  
श्रम का विभाजन – तब और अब – परिणाम – व्याख्या
- Theory of Suicide - Meaning, Types - Explanation & Criticism  
आत्महत्या का सिद्धांत – अर्थ, प्रकार – व्याख्या और समालोचना

**UNIT – IV**

इकाई – 4

**Karl Marx**

कार्ल मार्क्स

- Dialectical Materialism - Meaning, Characteristics, Explanation of Theory and Criticism  
द्वन्द्वात्मक भौतिकवाद – अर्थ, विशेषताएं, सिद्धांत और सिद्धांत की व्याख्या और आलोचना
- Class and Class Struggle – Explanation of Theory  
वर्ग और वर्ग संघर्ष – सिद्धांत की व्याख्या
- Surplus Value – Explanation of Theory  
अतिरिक्त मूल्य – सिद्धांत की व्याख्या
- Materialistic Interpretation of History – Explanation in Different Ages and Criticism  
इतिहास की भौतिकवादी व्याख्या – विभिन्न युगों की व्याख्या और समालोचना



## Name and Signatures

|                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                       |
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  - iv. Averde of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

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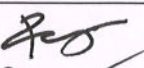



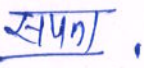


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## REFERENCES

1. Abraham, F and Morgan, J.H. 1985 Sociological Thought from Comte to Sorokin Macmillan, New Delhi.
2. Adams, B.N. and Sydne, R.A. 2002 Sociological Theory Vistaar Publications New Delhi
3. Aron, R. 1965 Main Currents in Sociological Thought Vol. I and Vol.II Penguin, New Delhi.
4. Coser, L.A. 2001 Main Currents in Sociological Thoughts Rawat Publishers, Jaipur
5. Rex, John 1973 Discovering Sociology Routledge and Kegan Paul, London
6. Turner, J.H. 2001 The Structure of Sociological Theory Rawat Publishers, Jaipur.
7. Zeitlin, I.M. 1981 Ideology and the development of Sociological Theory, Prentice Hall, London

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| <b>Faculty of other Dept.- Dr. Rachita Shrivastav</b>   |                                                                                                                          |

**DEPARTMENT OF SOCIOLOGY**

**SESSION 2022-23**

**Attainments of Course Outcomes, Semester - I**

**Paper II : PHILOSOPHICAL AND CONCEPTUAL FOUNDATION OF RESEARCH  
METHODOLOGY**

Student will be able to:

- I. Know the philosophical roots of Social Research
- II. Learn about the conceptual foundation of social research
- III. Understand the qualitative methods in social research
- IV. Know about the methodological issues in qualitative research



**PHILOSOPHICAL AND CONCEPTUAL FOUNDATION OF RESEARCH METHODOLOGY****शोध-पद्धतिशास्त्र के दर्शनशास्त्रीय और अवधारणात्मक आधार****Max. M. – 80, Min. M. - 16****UNIT – I**

इकाई – 1

**Philosophical Roots of Social Research**

सामाजिक अनुसंधान की दर्शनशास्त्रीय आधार

- Issues in the Theory of Epistemology - Forms and Types of knowledge, Validation of knowledge  
ज्ञानमीमांसा के सिद्धांत में मुद्दे – ज्ञान के स्वरूप और प्रकार, ज्ञान का प्रमाणीकरण
- Positivism and It's Critique - Contributions of Comte, Durkheim and Popper.  
प्रत्यक्षवाद और उसकी समीक्षा – कॉम्टे, दुर्खीम और पॉपर का प्रत्यक्षवाद को योगदान
- Methodological Perspective in Sociological Theory- Facts and Theory – Meaning, Definition and Their Relation  
समाजशास्त्रीय सिद्धांत में पद्धतिशास्त्रीय परिप्रेक्ष्य – तथ्य और सिद्धांत – अर्थ, परिभाषा और आपसी संबंध
- Scientific Method – Meaning, Definition, Characteristics, Steps and its utility to the study of society  
वैज्ञानिक पद्धति – अर्थ, परिभाषा, विशेषताएं, चरण और समाज के अध्ययन में उपयोगिता

**UNIT – II**

इकाई – 2

**Conceptual Foundation**

अवधारणात्मक आधार

- Research Design - Meaning, Definition, Characteristics and Its Formulation in Research Problem  
शोध प्ररचना – अर्थ, परिभाषा, विशेषताएं और शोध समस्या में उसका निरूपण
- Type of Research Design - Exploratory, Descriptive, Diagnostic and Experimental  
शोध प्ररचना के प्रकार – अन्वेषणात्मक, वर्णनात्मक, निदानात्मक और प्रयोगात्मक
- Role and Concept of Hypotheses - Meaning, Definition, Characteristics, Sources of Hypotheses, Importance and Limitation  
उपकल्पना की अवधारणा और भूमिका – अर्थ, परिभाषा, विशेषताएं, उपकल्पना के स्रोत, महत्व और सीमाएं
- Objectivity or Value Neutrality – Meaning, Definition, Problems and Need of Objectivity in Social Research  
वस्तुनिष्ठता या मूल्य तटस्थता – अर्थ, परिभाषा, समस्याएं और सामाजिक अनुसंधान में वस्तुनिष्ठता की आवश्यकता

**UNIT – III**





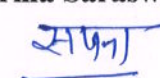


इकाई – 3

**Qualitative Methods in Social Research**

सामाजिक अनुसंधान में गुणात्मक पद्धतियाँ

- Techniques and Methods – Observation – Meaning, Definition, Characteristics, Types, Merits & Demerits and Importance.  
प्रविधियाँ और पद्धतियाँ – अवलोकन – अर्थ, परिभाषा, विशेषताएं, प्रकार, गुण और दोष और महत्व
- Interview Guide – Meaning, Definition, Characteristics and Merits & Demerits  
साक्षात्कार निर्देशिका – अर्थ, परिभाषा, विशेषताएं, और गुण और दोष
- Case Study - Meaning, Definition, Characteristics, Basic Assumptions, Procedure, Sources of Data Collection, Merits & Demerits  
एकल अध्ययन – अर्थ, परिभाषा, विशेषताएं, मूल मान्यताएं, कार्य प्रणाली, सूचना संकलन के स्रोत, गुण और दोष
- Content Analysis - Meaning, Definition, Level or Types, Processes, Merits & Demerits  
अन्तर्वस्तु विश्लेषण – अर्थ, परिभाषा, स्तर या प्रकार, प्रक्रिया, गुण और दोष

**Name and Signatures**

|                                                                                                                                            |                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <b>Chairperson/H.O.D - Dr. R.K Choubey</b>              | <b>Departmental members</b>                                                                                                |
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| <b>V.C. - Nominee – Dr. L.S. Gajpal</b>                                                                                                    | <b>3. Dr. Sapana Sharma Saraswat</b>  |
| <b>Industry Representative – Shri. Arun Kumar Sahu</b>  |                                                                                                                            |
| <b>Ex. Student – Akhilesh Kumar Sahu</b>                                                                                                   |                                                                                                                            |
| <b>Faculty of other Dept.- Dr. Rachita Shrivastav</b>   |                                                                                                                            |



**UNIT – IV**

इकाई – 4

**Methodological Issues in Qualitative Research**

गुणात्मक अनुसन्धान में पद्धतिशास्त्रीय मुद्दे

- Ethical Issues in Social Research, Encounters and Experiences in Field Work  
सामाजिक अनुसन्धान में नैतिक मुद्दे और क्षेत्रीय कार्य में भीड़ और अनुभव
- Inter Disciplinary Research – Meaning, Definition, Need, Processes, Merits & Demerits  
अन्तर- अनुशासनीय अनुसन्धान – अर्थ, परिभाषा, विशेषता, आवश्यकता, प्रक्रिया, गुण और दोष
- SPSS in Social Research, Participatory Rural Appraisal (PRA)  
सामाजिक अनुसन्धान में एस.पी.एस.एस., सहभागी ग्रामीण मूल्यांकन
- Action Research – Meaning and Explanation, Validity and Reliability in Qualitative Research  
क्रिया अनुसन्धान – अर्थ और व्याख्या, गुणात्मक अनुसन्धान में वैधता और विश्वसनीयता

**Directives for Students, Faculty and Members**

Question paper format for the Post-Graduate Examination has been revised from the Session 2022-23. The revised format will be applicable for all the question papers of Semester I, II, III & IV. The Following are the main points of the new format:

- The question paper will be of **80 marks** (as before)
- Questions will be asked Unit-wise in each question paper.
- From each Unit, the questions will be asked as follows:

- Q. 1 Very short answer type question  
(Answer in one or two sentences) (02 Marks)
- Q. 2 Very short answer type question  
(Answer in one or two sentences) (02 Marks)
- Q. 3 Short answer type question (Answer in 200-250 words) (04 Marks)
- Q. 4 Long answer type questions (Answer in 400-450 words) (12 Marks)

| Type of Question                                 | Unit – I             | Unit – II            | Unit – III           | Unit- IV          |
|--------------------------------------------------|----------------------|----------------------|----------------------|-------------------|
| Very Short (2 Questions)<br>Maximum two sentence | 2 x 2 = 4<br>Marks   | 2 x 2 = 4 Marks      | 2 x 2 = 4 Marks      | 2 x 2 = 4 Marks   |
| Short ( 1 Question)<br>200- 250 words            | 1 x 4 = 4<br>Marks   | 1 x 4 = 4 Marks      | 1 x 4 = 4 Marks      | 1 x 4 = 4 Marks   |
| Long answer ( 1 Question)<br>400-450 words       | 1 x 12 = 12<br>Marks | 1 x 12 = 12<br>Marks | 1 x 12 = 12<br>Marks | 1 x 12 = 12 Marks |

**Note:**

- Question no. 1 and Question 2 will be compulsory.
- Question no. 3 and 4 will consist of 2 optional questions of which one has to be attempted.
- As mentioned above, two compulsory very short answer type questions (2+2 marks).  
One short answer type question with internal choice (4 marks) and one long answer type there will be Questions of 20 Marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.
- Internal Assessment Examination will be as follows:
  - Internal Test in each paper (20 marks)
  - Seminar (Power point presentation) in any one of the paper (20 marks)
  - Assignment in each of the remaining papers (excluding the paper of Seminar. (20 marks)
  - Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

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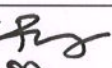


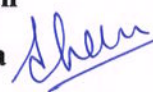
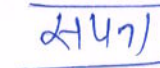


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2. Beteille, A Encounter and Experience: Personal Accounts of field work, Vikas, New Delhi.
- Madan, T.N.1975
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4. Bryman, A 1988 Quality and Quantity in Social Research Unwin Hyman, London.
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6. Mukherjee, P.N. 2000 Methodology in Social Research: Dilemmas and Perspectives Essays in Honour of Ramakrishna Mukherjee Sage, New Delhi.
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11. Weber, M 1974 The Methodology of Social Sciences Free Press
12. Young, P.V. 1977 Chicago Scientific Social Surveys and Research Prentice Hall, New Delhi.

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**DEPARTMENT OF SOCIOLOGY**

**SESSION 2022-23**

**Attainments of Course Outcomes, Semester - I**

**Paper III : SOCIAL CHANGE IN INDIA**

Students will be able to:

- I. Conceptualize the theoretical framework of social change
- II. Learn about the responsible factors of social change
- III. Equip themselves with the trends and processes of change in Modern India
- IV. Understand and Analyze the social change in the forms of process in Indian Society



**SESSION 2022-23**  
**M.A. SOCIOLOGY**  
**SEMESTER - I**  
**PAPER- III**  
**SOCIAL CHANGE IN INDIA**  
**भारत में सामाजिक परिवर्तन**

**Max. M. – 80, Min. M. - 16**

**UNIT – I**

इकाई – 1

**Conceptual and Theoretical Frame Work**

अवधारणात्मक एवं सैद्धांतिक ढाँचा

- Social Change - Meaning, Definition, Characteristics, Sources and Patterns  
सामाजिक परिवर्तन – अर्थ, परिभाषा, विशेषताएं स्रोत और प्रतिमान
- Forms of Social Change – Evaluation, Progress, Development, Revolution and Adaption  
सामाजिक परिवर्तन के स्वरूप – उद्विकास, प्रगति, विकास, क्रांति और अनुकूलन
- Theory of Social Change - Linear Theory – Karl Marx – Explanation and Criticism  
सामाजिक परिवर्तन के सिद्धांत – रेखीय सिद्धांत – कार्ल मार्क्स – व्याख्या और समालोचना
- Theory of Social Change - Cyclic Theory - Pareto – Explanation and Criticism  
सामाजिक परिवर्तन के सिद्धांत – चक्रीय सिद्धांत – पैरेटो – व्याख्या और समालोचना

**UNIT –II**

इकाई – 2

**Factors of Social Change**

सामाजिक परिवर्तन के कारक

- Demographic Factors and Impact on Society  
जनसंख्यात्मक कारक और समाज पर प्रभाव
- Technological Factors and Impact on Society  
प्रौद्योगिकीय कारक और समाज पर प्रभाव
- Economic Factors and Impact on Society  
आर्थिक कारक और समाज पर प्रभाव
- Cultural Factors and Impact of Society  
सांस्कृतिक कारक और समाज पर प्रभाव

**UNIT – III**


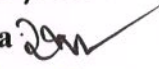
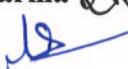


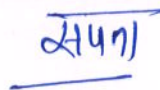

इकाई – 3

**Trends and Processes of Change in Modern India**

आधुनिक भारत में परिवर्तन की प्रवृत्तियाँ और प्रक्रियाएँ

- Sanskritization – Meaning, Characteristics, Factors and Critical View  
संस्कृतिकरण – अर्थ, विशेषताएं, कारक और आलोचनात्मक दृष्टिकोण
- Secularization – Meaning, Definition, Essential Elements Factors and Impact  
धर्मनिरपेक्षीकरण – अर्थ, परिभाषा, आवश्यक तत्व, कारक और प्रभाव
- Gandhian Approach Regarding to the Development  
विकास के प्रति गांधीवादी दृष्टिकोण
- Globalization – Meaning, Definition and Impact on Socio Cultural and Economic System of India  
वैश्वीकरण – अर्थ, परिभाषा और भारत की सामाजिक, सांस्कृतिक एवं आर्थिक व्यवस्था पर प्रभाव

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| <b>Faculty of other Dept.- Dr. Rachita Shrivastav</b>   |                                                                                                                     |



## UNIT – IV

इकाई – 4

### Changes in India

भारत में परिवर्तन

- Tradition and Modernity – Meaning and Definition, Characteristics of Modernity and Difference  
परम्परा और आधुनिकता – अर्थ, परिभाषा और आधुनिकता की विशेषताएं और अंतर
- Change in Rural and Tribal Society – Structural and Functional Change  
ग्रामीण और जनजातीय समाज में परिवर्तन – संरचनात्मक और प्रकार्यात्मक परिवर्तन
- Modernization – Meaning, Definition, Features or Indicators and Impact  
आधुनिकीकरण – अर्थ, परिभाषा, आधुनिकीकरण के लक्षण या सूचक और प्रभाव
- Westernization – Meaning, Definition, Characteristics and Impact  
पश्चिमीकरण – अर्थ, परिभाषा, विशेषताएं और प्रभाव

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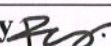






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## REFERENCES:

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2. Mathur, H.M (ed) Development, Displacement and Resettlement: focus on Asian Change Sage, New Delhi.
3. Schuurman, F.J. 1999 Globalization and Development, Vistarr, New Delhi.
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## DEPARTMENT OF SOCIOLOGY

SESSION 2022-23

### Attainments of Course Outcomes, Semester - I

#### **Paper IV : RURAL SOCIETY IN INDIA**

Students will be able to:

- I. Know about the root of Indian society which is the rural area. Understand the various aspects of it and the societies associated with it.
- II. In the last 75 years of Independence, India has gone through a lot many changes in different spheres of life. Here, in this unit the students will try to understand the impact of migration, green revolution and other such changes on rural society.
- III. Issues such as Health and Education are pillars of modern day societies and can't be neglected by a country which aspires to be a forerunner in the economies of the world. Taking into account, the students will learn how these components along with Poverty and Indebtedness affect the rural society. Along with this, the role of women in rural societies will also be learnt.
- IV. The various changes in our modern day societies had an impact on the lives of Indian tribes. Here the students will try to understand the tribes and peasants, their culture and the causes which instigated these tribal and peasant movements in the course of Indian History. Learning how these movements had a quite big role to play in the National Movement and also in the present day society.



**SESSION 2022-23**  
**M.A. SOCIOLOGY**  
**SEMESTER - I**  
**PAPER- IV**  
**RURAL SOCIETY IN INDIA**  
**भारत में ग्रामीण समाज**

**Max. M. – 80, Min. M. - 16**

**UNIT – I**

इकाई – 1

**Rural Society**

ग्रामीण समाज

- Rural Society - Meaning, Definition, Characteristics, Importance and Changes in Rural Society in India  
ग्रामीण समाज – अर्थ, परिभाषा, विशेषताएं, भारत में ग्रामीण समाज का महत्व और परिवर्तन
- Agrarian Society – Meaning, Definition, Concept, Characteristics and Change  
कृषक समाज – अर्थ, परिभाषा, विशेषताएं, और परिवर्तन
- Peasant Society – Meaning, Definition, Characteristics and Change in Peasant Society  
खेतिहर समाज – अर्थ, परिभाषा, विशेषताएं और खेतिहर समाज में परिवर्तन
- Tribal Society - Meaning, Definition, Characteristics and Change in Tribal Society  
जनजातीय समाज – अर्थ, परिभाषा, विशेषताएं और जनजातीय समाज में परिवर्तन

**UNIT –II**

इकाई – 2

**Social Issues**

सामाजिक मुद्दे

- Migration – Meaning, Definition, Characteristics, Causes, Types, Impact and Importance of Migration on Rural Society  
प्रवजन – अर्थ, परिभाषा, विशेषताएं, कारण, प्रकार, ग्रामीण समाज में प्रवजन का प्रभाव एवं महत्व और ग्रामीण प्रवजन के मार्ग में अवरोध उत्पन्न करने वाले कारक
- Land Alienation – Meaning, Causes and Impact of Land Alienation on Rural Society  
भूमि पृथक्करण – अर्थ, कारण, भूमि पृथक्करण का ग्रामीण समाज पर प्रभाव
- Green Revolution – Meaning, Definition, Supporting Elements of Green Revolution, Impact of Green Revolution on Rural Society and Suggestion for Green Revolution  
हरित क्रांति – अर्थ, परिभाषा, हरित क्रांति में सहायक तत्व, हरित क्रांति का ग्रामीण समाज पर प्रभाव और सुझाव
- Folk Culture – Meaning, Definition, Characteristics and Change in Folk Culture  
लोक संस्कृति – अर्थ, परिभाषा, विशेषताएं एवं लोक संस्कृति में परिवर्तन

**UNIT – III**

इकाई – 3

**Contemporary Issues**

समकालीन मुद्दे

- Health - Meaning, Definition, Characteristics, Types, Problems, Components Effecting Rural Health, Rural Health Service  
स्वास्थ्य – अर्थ, परिभाषा, विशेषताएं, प्रकार, समस्याएं, ग्रामीण स्वास्थ्य को प्रभावित करने वाले घटक, ग्रामीण स्वास्थ्य सेवाएं
- Education - Meaning, Definition, Characteristics, Types and Importance of Education in Rural Society  
शिक्षा – अर्थ, परिभाषा, विशेषताएं, प्रकार और ग्रामीण समाज में शिक्षा का महत्व
- Poverty and Indebtedness - Meaning, Definition, Causes, Ill Effects of Poverty and Indebtedness in Rural Society, Means for Eradication of Poverty and Indebtedness in Rural Society  
निर्धनता और ऋणग्रस्तता – अर्थ, परिभाषा, कारण, ग्रामीण समाज में निर्धनता और ऋणग्रस्तता के दुष्प्रभाव और ग्रामीण समाज में निर्धनता और ऋणग्रस्तता को दूर करने के उपाय
- Changing Status of Rural Women - Reasons Behind the Inferior Status of Rural Women and Causes of Change in the Status of Rural Women  
ग्रामीण महिलाओं की स्थिति में परिवर्तन – ग्रामीण महिलाओं की निम्न स्थिति के कारण और ग्रामीण महिलाओं की स्थिति में परिवर्तन के कारण

**Name and Signatures**

|                                                        |                                      |
|--------------------------------------------------------|--------------------------------------|
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| <b>Subject Expert – Dr. Amarnath Sharma</b>            | <b>1. Dr. Ashwini Mahajan</b>        |
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| <b>V.C. - Nominee – Dr. L.S. Gajpal</b>                | <b>3. Dr. Sapana Sharma Saraswat</b> |
| <b>Industry Representative – Shri. Arun Kumar Sahu</b> |                                      |
| <b>Ex. Student – Akhilesh Kumar Sahu</b>               |                                      |
| <b>Faculty of other Dept.- Dr. Rachita Shrivastav</b>  |                                      |



## UNIT – IV

इकाई – 4

### Movement & Changes

आन्दोलन एवं परिवर्तन

- Peasant Movement- Meaning, Definition and Cause  
खेतिहर आन्दोलन – अर्थ, परिभाषा और कारण
- Major Peasant Movement – Tebhaga, Telenagana, Sanyashi, Samsher Gazi, Weaver, Afeem, Bankura, Pabana, Peasant Movement of Maharashtra, Gujrat, Punjab, Bihar and Uttar Pradesh, Neel Movement  
मुख्य खेतिहर आन्दोलन – तेभागा, तेलंगाना, आन्दोलन, सन्यासी, शमशेर गाजी, बनकर, अफीम, बाँकुड़ा, पाबना, महाराष्ट्र, गुजरात, पंजाब, बिहार, उत्तर प्रदेश का खेतिहर आन्दोलन एवं नील विद्रोह  
Peasant Movement as a part of National Movement  
खेतिहर आन्दोलन, राष्ट्रीय आन्दोलन के एक अंग के रूप में  
Effect of Movements on Peasant Movement  
खेतिहर समाज पर आन्दोलन का प्रभाव
- Tribal Movement - Meaning, Definition, Causes and Characteristics  
जनजातीय आन्दोलन – अर्थ, परिभाषा, कारण और विशेषताएं  
Major Tribal Movement – Santhal, Birsa Munda, Tana Bhagat, Tamad, Chero, Ho, Koal, Bhumij Movement, Effect of Movements on Tribal Society  
मुख्य जनजातीय आन्दोलन – संथाल, बिरसा मुण्डा, ताना भगत, तमाड, चैरो, हो, कोल और भूमिज आन्दोलन, आन्दोलन का जनजातीय समाज पर प्रभाव

### Directives for Students, Faculty and Members

Question paper format for the Post-Graduate Examination has been revised from the Session 2022-23. The revised format will be applicable for all the question papers of Semester I, II, III & IV. The Following are the main points of the new format:

- The question paper will be of **80 marks** (as before)
- Questions will be asked Unit-wise in each question paper.
- From each Unit, the questions will be asked as follows:
  - Very short answer type question  
(Answer in one or two sentences)
  - Very short answer type question  
(Answer in one or two sentences)
  - Short answer type question (Answer in 200-250 words)
  - Long answer type questions (Answer in 400-450 words)

(02 Marks)

(02 Marks)

(04 Marks)

(12 Marks)

| Type of Question                                 | Unit – I             | Unit – II            | Unit – III           | Unit- IV          |
|--------------------------------------------------|----------------------|----------------------|----------------------|-------------------|
| Very Short (2 Questions)<br>Maximum two sentence | 2 x 2 = 4<br>Marks   | 2 x 2 = 4 Marks      | 2 x 2 = 4 Marks      | 2 x 2 = 4 Marks   |
| Short ( 1 Question)<br>200- 250 words            | 1 x 4 = 4<br>Marks   | 1 x 4 = 4 Marks      | 1 x 4 = 4 Marks      | 1 x 4 = 4 Marks   |
| Long answer ( 1 Question)<br>400-450 words       | 1 x 12 = 12<br>Marks | 1 x 12 = 12<br>Marks | 1 x 12 = 12<br>Marks | 1 x 12 = 12 Marks |

### Note:

- Question no. 1 and Question 2 will be compulsory.
- Question no. 3 and 4 will consist of 2 optional questions of which one has to be attempted.
- As mentioned above, two compulsory very short answer type questions (2+2 marks).  
One short answer type question with internal choice (4 marks) and one long answer type there will be Questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.

### Name and Signatures

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| <b>V.C. - Nominee – Dr. L.S. Gajpal</b>                | <b>3. Dr. Sapana Sharma Saraswat</b> |
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| <b>Ex. Student – Akhilesh Kumar Sahu</b>               |                                      |
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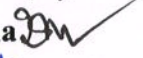


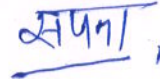


4. Internal Assessment Examination will be as follows:

- Internal Test in each paper (20 marks)
- Seminar (Power point presentation) in any one of the paper (20 marks)
- Assignment in each of the remaining papers (excluding the paper of Seminar. (20 marks)
- Average of marks obtained in internal test + seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

#### REFERENCES:

1. Beteille, A. 1986 Inequality and Social Change Oxford, New Delhi.
2. Bardhan, P. Poverty Agrarian Structure and Political Economy in India.
3. Desai, A.R. 1979 Rural Society in Transition Popular, Mumbai
4. Dreze, J and Sen A. 2002 India: Development and Participation, Oxford New Delhi.
5. Joshi, P.C. 2003 Land Reforms in India allied, New Delhi
6. Patel, M.L. 1974 Changing land Problems of Tribal India, Progress Publisher, Bhopal.
7. Rao, M.S.M (ed) 1978 Social Movements In India, Manohar, New Delhi
8. Singhroy, Detal 2001 Social Development and the Empowerment of Marginalized Groups, Sage, New Delhi.
9. Vidyarthi, L.P. and Rai B.K. 1977 Tribal Culture in India, Concept Publishing Company, New Delhi.

#### Name and Signatures

|                                                                                                                                           |                                                                                                                           |
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**SESSION 2022-23**  
**M.A. SOCIOLOGY**  
**SEMESTER - I**  
**PRACTICAL WORK**

**Max. M. – 100**

**Practical work – I**





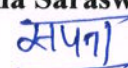


Practical based on fieldwork/ Excursion and preparation of tools

Questionnaire, Interview schedule - Preparation and Tabulation.

Scheme of Evaluation- 50% by Internal Examiner and rest 50% by viva-voce Examination

Evaluated both by the Internal and External Examiner

**Name and Signatures**

|                                                                                                                                           |                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
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| <b>Faculty of other Dept.- Dr. Rachita Shrivastav</b>  |                                                                                                                           |